

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2015-2016**

Professional Development Questionnaire

**Title:** (Annual)

**Date of completion:** Fall 2016

**Please circle or highlight:** Assessment Activity Report Both

**Highlights of data:**

67 Professional Development sessions were held for the 2015-2016 academic year consisted of the following categories:

- Instructional Technologies
- Student Success Initiative
- Instructional Strategies
- Leadership Enrichment
- Office Productivity

The sessions were delivered in a variety of formats including face-2-face, online, and interactive television (ITV). Participants included full time faculty, adjunct faculty, staff, and administration.

**Use of data:**

Data from satisfaction surveys from the PD sessions suggested that respondents agree/strongly agreed that the PD activities provided in the past year were relevant to current job functions and helped the person do their job better.

Interests for more online sessions were requested for future PD sessions/activities primarily for convenience.

**How associated to Student Success? Each of the sessions presented or those listed as interests to be taught in the future are each associated directly or indirectly to student success.**

**Where the report can be found:** Office of Instructional Design & Technology

**Submitted by:** Roxie Hill **Date:** 9-1-16  
(Responsible Party)

**Received by Office of Quality Enhancement:** \_\_\_\_\_  
(Date)

**Presented to SSBTN Committee\*:** \_\_\_\_\_  
(Date)

\* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.